



Academic
Staff College

FDP Report on "Cyber Crime- A Socio-Legal Perspective (Virtual)"

Date: 10-12-2022

Venue: Virtual

Participants: 50 faculty members from various colleges and universities

Speaker: Dr. John Smith, Professor of Law, [University Name]

Objectives:

- To familiarize faculty members with the different types of cyber crimes and their socio-legal implications.
- To discuss the challenges of combating cyber crime and the role of law enforcement and academia in addressing this issue.
- To provide faculty members with the knowledge and skills necessary to educate their students about cyber crime and how to protect themselves from it.

Course Outline:

- Introduction to Cyber Crime
 - What is cyber crime?
 - Different types of cyber crimes
 - Socio-legal implications of cyber crime

- Challenges of Combating Cyber Crime
 - Role of law enforcement
 - Role of academia
 - Other challenges
- Case Studies
 - Discussion of real-world cyber crime cases
- Prevention and Education
 - How to protect yourself from cyber crime
 - How to educate students about cyber crime

Teaching Methodology:

The course was delivered through a combination of lectures, discussions, and case studies. The lectures covered the theoretical concepts of cyber crime, while the discussions and case studies helped the participants to apply the concepts in practice.

Evaluation:

The participants were evaluated on their participation in the discussions and their understanding of the case studies.

Feedback from Participants:

The participants were very satisfied with the course. They found the lectures to be informative and the discussions to be engaging. They also appreciated the opportunity to learn from an expert in the field.

Recommendations:

The course was well-organized and informative. However, there are a few recommendations that could be made for future iterations of the course:

- More time could be dedicated to case studies.
- The course could be offered in multiple formats, such as in-person and online.
- The course could be made more interactive by using tools such as polls and quizzes.

Overall, the one-day faculty development program on "Cyber Crime- A Socio-Legal Perspective (Virtual)" was a success. The participants gained valuable knowledge and skills that will help them to educate their students about cyber crime and how to protect themselves from it.

In addition to the above, I would also recommend that the following topics be covered in future iterations of the course:

- The role of technology companies in combating cyber crime
- The use of artificial intelligence and machine learning in cyber crime investigations
- The impact of cyber crime on society
- The role of international cooperation in combating cyber crime

I believe that these topics would be of interest to faculty members and would help them to provide their students with a more comprehensive understanding of cyber crime.



